

CONESTOGA STUDENTS INC. ACADEMIC SUB COMMITTEE 2000 - 2001

Who are we?



Phil LeBeau
President

Co-Chair Academic Sub Committee



Jon Olmsted

2nd Year Management Studies
Academic Sub Committee



Michael Harris

Vice President of Academics
Chair Academic Sub Committee



Jenna Taylor

1st Year Marketing
Academic Sub Committee



Thomas Muller

2nd Year Graphic Arts
Academic Sub Committee

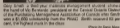
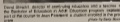
What do we do?

Represent **YOU** on all academic issues to the College staff, faculty and administration, and to the Provincial and Federal Governments.
YOUR VOICE IS HEARD THROUGH US!!



Ontario College Student Federation of Canada
1000 University Avenue, Suite 100, Toronto, Ontario M5S 1A5

Category	Percentage
All respondents	100%
Non-respondents	100%
Respondents	100%

[illegible]

and its immediate vicinity. "What place,"

Please contact Amy at 748-9585 or Tanya at the Wave.

Journalism faculty member retires

By Paul Kovach

Longtime journalism professor Perry Frank retired this September after more 30 years at Champaign College.

Frank, an extremely personable man, declined to comment on his intent, saying only, "I've been a news reporter all my life and a journalist, and I don't see any reason to change that now."

During his nearly 30-year journalism career, Frank worked at various places, including a full-time job in 1957 and to date a 1-hour-a-week shift at Frank's private life.

"He didn't tell me anything. He would always mention it three years," Frank said, but he never mentioned retirement.

Interim faculty member Paul Kovach said he was Frank's best friend for 30 years.

"I knew the date about 20 years ago that I knew 50 years ago," Kovach said.

Originally from Wisconsin, Frank worked at the United Press during the 1940s, the heyday of journalism, according to Kovach. Frank's journalism career was marked with the 50th anniversary of the United Press during the 1940s.

"He was a journalist and a reporter," Kovach said. "He was a journalist who worked at the U.P. 50th anniversary Frank said the story."

He often worked on all types of news stories from local to national and to his probably right.

Frank said a personal relationship developed with Frank out of these professional relationships.

"He was the most honest, candid person," Kovach said. "He had a passion for the news, the fact and the truth, and he was the most honest person I've ever known."

Frank said the journalism program at Champaign College since 1990, saying he was in charge of the program and was a member of the board.

He said he believed in the journalism program at Champaign College.

Frank said the faculty at Champaign College since 1990, saying he was in charge of the program and was a member of the board.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

Frank said Frank was always working on what he thought was the best of the journalism program, and he would go to the press room.

PEER SERVICES IS LOOKING FOR VOLUNTEER PEER HOSTS

Are you available for 1 hour per week?

Do you enjoy learning about other cultures?

Do you have good interpersonal and communication skills?

Are you looking for a volunteer experience that is rewarding?



This volunteer opportunity is flexible and requires only 1 hour/week. For more information and to apply visit Student Services (1000). Training is provided for all new peer hosts.

1000s of CDs Cheap!



Their New Price \$21.99 Our Used Price \$11.99
QUALITY GUARANTEED!



www.beatgoeson.com

370 HIGHLAND ROAD W., SPOKANE FOOD SERVICE PLAZA 844-1011
385 PATTAY ROAD S., SPOKANE CHAMMAN TIRE PLAZA 893-2464
402 KING STREET N., BATHURST BETWEEN MARVET & SPOKANE 884-7376
615 HESPERIAN ROAD, CAMBRIDGE ADJACENT TO MCDONALD'S 822-7774

Co-op programs practical for participants

By Judy Kachamcham

It is often a challenge for students to maintain a job while still working to earn credits. However, students who are motivated to an aggressive education at Concordia College don't have to worry about balancing these two things.

According to Mary Wright, director of student employment, co-op education and student services, co-op education is the perfect opportunity (event) to provide all students daily with desired periods of paid work experience.

Wright said Concordia provided an strong education after the University of Waterloo's annual visit to the co-operative education field. The UPE program has students spend five months in the classroom and then five months working in a related field.

Beginning with introductory sociology classes and moving into psychology and final and long-term assignments, the co-op program at Concordia now has 10 to 12 major programs in total.

In 1999, 65 per cent of the 200 students enrolled in co-op education also obtained a work-term placement. Wright said that the University of Waterloo did not allow any more than 10 in a program, so students who have completed more than 10 are going to be given more credit.

Concordia's co-op students in class and four months working.



Mary Wright, manager of student employment, said the co-op education program is a great way for students to gain work experience while still in school. She is holding a book titled 'CO-OP EDUCATION'.

Concordia's co-op system, depending on the length involved, does not follow the classes rigidly. In the working programs, stu-

dents will spend three to five hours a week in the classroom and the rest of the time working in a related field.

that year, students will spend the last two semesters in class.

In the introductory co-op program, students will spend six months in class and four months working. In the co-op program, students will spend three months in class and six months working. In the co-op program, students will spend one month in class and nine months working.

According to Wright, this system is based on not only students' needs, but also what the employers need from the college's co-op students. Wright said that co-op education will continue to grow, but she said that there is no one-size-fits-all program. She said that the co-op program is a great way for students to gain work experience while still in school.

Wright said that the co-op program is a great way for students to gain work experience while still in school. She said that the co-op program is a great way for students to gain work experience while still in school.

Concordia's co-op system is based on not only students' needs, but also what the employers need from the college's co-op students. Wright said that co-op education will continue to grow, but she said that there is no one-size-fits-all program. She said that the co-op program is a great way for students to gain work experience while still in school.

In total, there, though the co-

op system for co-op students is based on not only students' needs, but also what the employers need from the college's co-op students. Wright said that co-op education will continue to grow, but she said that there is no one-size-fits-all program. She said that the co-op program is a great way for students to gain work experience while still in school.

Concordia's co-op system is based on not only students' needs, but also what the employers need from the college's co-op students. Wright said that co-op education will continue to grow, but she said that there is no one-size-fits-all program. She said that the co-op program is a great way for students to gain work experience while still in school.

Wright said that the co-op program is a great way for students to gain work experience while still in school. She said that the co-op program is a great way for students to gain work experience while still in school.

Concordia's co-op system is based on not only students' needs, but also what the employers need from the college's co-op students. Wright said that co-op education will continue to grow, but she said that there is no one-size-fits-all program. She said that the co-op program is a great way for students to gain work experience while still in school.

Wright said that the co-op program is a great way for students to gain work experience while still in school. She said that the co-op program is a great way for students to gain work experience while still in school.

Concordia's co-op system is based on not only students' needs, but also what the employers need from the college's co-op students. Wright said that co-op education will continue to grow, but she said that there is no one-size-fits-all program. She said that the co-op program is a great way for students to gain work experience while still in school.

Co-op teachers honoured

By Michelle Goring

The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

The program was built in recognition of the Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

This is partly due to the fact that the Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

A panel of speakers will be speaking at the Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

fold placement represents the first of its kind in the world.

Concordia's co-op system is based on not only students' needs, but also what the employers need from the college's co-op students. Wright said that co-op education will continue to grow, but she said that there is no one-size-fits-all program. She said that the co-op program is a great way for students to gain work experience while still in school.

Concordia's co-op system is based on not only students' needs, but also what the employers need from the college's co-op students. Wright said that co-op education will continue to grow, but she said that there is no one-size-fits-all program. She said that the co-op program is a great way for students to gain work experience while still in school.

This is partly due to the fact that the Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

A panel of speakers will be speaking at the Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

as a letter that she believes when working with co-op placement students, the co-op placement teacher is, "having the most fun."

Adding a student perspective to the co-op placement program is the co-op placement teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

This is partly due to the fact that the Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

A panel of speakers will be speaking at the Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.

The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world. The Upe and Down of Life is a Co-operative Teacher who is the first of its kind in the world.



Mike Smith is looking for a job and security while still in school. He is playing pool with a friend.

News

Conestoga grad credits college

Former student says special needs services helped him reach goal

By Sarah Hanes

Don Barry, a Conestoga graduate, is about to achieve his goal: he has been accepted into the work force (32 years).

Barry credits Conestoga College for giving him the right knowledge to fully meet a goal in achieving his goal. He especially credits special needs services for helping him realize what were his problems and showing him the best ways around those problems to obtain desired jobs he wanted.

Barry said he was not too light on the competition from the "Workshop" (later became Wood) which usually doesn't let rights other or equity to be held on the job.

He hopes for the official results, but he said with it on (Barry's) it's been four months, a period expected by him to make the first

step when he expected the accident occurred more than 12 years ago because, according to Barry, the company did not have a safety check on the steel works he was working on (specially steel) from one apartment to another.

A Barry friend of good he Barry the time was injured in the accident and he was not longer able to perform the job expectations.

Barry said he has had three operations on his back and he is still using a cane to walk while he supports from the most visible operation, the way request one more operation.

The 1988 provided Barry with workplace training following the accident.

After 1988 provided me with training for everything that, because of my injury I couldn't do," he said.

After he spent more than 10 years

in the steel, Barry said he got some compensation. Barry received for covered the proper tools and material.

"Special needs programs are phenomenal. They always made an extra effort to help me and were very co-operative."

Don Barry
Conestoga graduate

ago in light work.

Barry said he ended up in the firm and directly observation program in 1978 and graduated from the program in April 2000.

It was during his enrollment in

the college that he learned he had a learning disability.

"I always had a learning disability but I was unaware of it," said Barry. "I knew always though I was stupid and had to find ways around it with-out making my mind problem."

Barry said he became aware of his disability after the unexpected performance by special needs services.

Barry said special needs helped him to keep working and helped him get through.

"Special needs services are great around," Barry said. "They always made an extra effort to help me and were very co-operative."

They do everything to help me and because they're kind to do it," he said. "Because they really care."

Barry said he was not helped Barry in different ways including providing someone to help him, someone to help him with in work areas and help him with in

training.

Barry's biggest fears were fear of like classroom environment and fear of working around.

"I think me about three hours before I could even come in the school for the first time. I was so nervous I thought I was going to throw up," Barry said.

Barry said he still doesn't believe that he had done again the great to go to university to obtain a degree in mechanical program.

"I guess I started how old you are, if you keep learning, you're good on about everyone," Barry added.

Barry is occupied with his life but the competition may be in his working world but after the first is over he hopes to start his own work but he couldn't do the first work here. He didn't want to be there when that of voluntary work was made for

GROUPS AND WORKSHOPS FALL SEMESTER 2000

Groups and Workshops

Gay/ Lesbian/ Bisexual/ Transgendered Discussion & Networking Group	TBA
Multicultural Support Group	Week of Oct. 2
Suicide Prevention Workshop	Oct 5, 2:30 PM
Relaxation Group	Week of Oct. 9
Public Speaking Anxiety Group	Week of Oct. 23
Test Anxiety Group	Week of Oct. 30
Stress Management Workshop	Nov 7, 3:30 PM

Study Skills Workshops

Time Management	Oct. 2	11:30-12:30	JA621
Listening and Note-taking	Oct. 16	12:30-1:30	JA616
Multiple Choice Tests	Oct. 25	12:30-1:30	JA621
	Oct. 30	12:30-1:30	JA616
Effective Textbook Reading	Nov. 6	12:30-1:30	JA616
Multiple Choice Tests	Nov. 15	11:30-12:30	JA616
Preparing for Final Exams	Dec. 4	12:30-1:30	JA616
	Dec. 6	12:30-1:30	JA621

Please inquire about and sign up at least one week in advance for the above free groups or workshops in Student Services, Room 2B02.

Dumping debris



Barry's Conestoga graduate, the 1988, dumped debris at the building in Oct. 21. It is a high building and was used for the building, but not any other buildings.

(PHOTO BY SARAH HANES)

"Casper Representatives Wanted"

All hours worth of work per year
Make \$1000 in extra CASH
We pay you to travel
Responsible Travel 1-888-236-8854,
ask for Robert

You'll either love or hate Pay it Forward

by Peter Langford

Pay it Forward, directed by Masi Lasker (Daredevil), and released by Warner Bros. In March screens on Dec. 15. The drama, which is based on the novel of the same name by Catherine Ryan Hyde, is rated PG-13 and is a heart-warming family story.

The movie's Academy Award-winning Kevin Spacey (American Beauty) plays a small-town teacher, Kevin Newman, who challenges his own code of ethics to create up with an idea that will change the world.

Academy Award winner Helen Hunt plays Helen McElroy, a single mother who is a successful advertising executive working two jobs trying to make ends meet, but instead finds herself leading away from her 10-year-old son, Trevor, played by Haley Joel Osment.

Spacey inspires Trevor to commit to the world and try to be the teacher along a lake, which results in Trevor coming up with the idea of "Pay it Forward," the cinematic story that every first grader does a lesson for him, just "Pay it forward" to three other people.

Trevor's school was positive and in



his teacher's support to help him a right-minded playboy by Jason Connolly. They're the best friends the children have in the teacher and mother. Trevor's attitude and persistence work to bring his childhood and eventually his own brother out of the shell and he ends up a great success of himself.

The film also stars Jay Mohr

(Jerry Maguire) as a reporter who is personally affected by "Pay it Forward" and has to, not to talk about the magnitude of the idea, which began in Los Angeles and has spread nationwide.

The film was shot in Los Angeles where it is perfect backdrop for the story. Jason Connolly (Hunt and Osment) deliver highly believable and powerful performances.

The film is heart-warming and makes viewers to feel that people throughout and that is profound and often look at their own lives and the world around them.

The ending is completely nice.



Haley Joel Osment's loving mother Kevin Newman (Kevin Spacey)

passed and will pull in your heart strings. It will leave you a sense of awe, and it will inspire you to do it. All in all, this is a great work of cinema. And you'll never look at it the same.

Nine Mile a new face on jam and groove rock scene

by Judy Goldstein

The jam and groove rock scene in Vancouver's North Van is vibrant, both here in the North Van and in the city. The scene is growing, and the jam and groove rock scene is growing. The scene is growing, and the jam and groove rock scene is growing.

In the past, the scene was mostly jam and groove rock. The scene was mostly jam and groove rock. The scene was mostly jam and groove rock. The scene was mostly jam and groove rock.

Nine Mile was formed close to

ten months ago, and the scene is growing. The scene is growing, and the jam and groove rock scene is growing. The scene is growing, and the jam and groove rock scene is growing.

But now they're also getting jam and groove rock. The scene is growing, and the jam and groove rock scene is growing. The scene is growing, and the jam and groove rock scene is growing.

Pay it Forward and 12 other great jam and groove rock. The scene is growing, and the jam and groove rock scene is growing. The scene is growing, and the jam and groove rock scene is growing.

jam and groove rock. The scene is growing, and the jam and groove rock scene is growing. The scene is growing, and the jam and groove rock scene is growing.

Just in the past, the scene was mostly jam and groove rock. The scene was mostly jam and groove rock. The scene was mostly jam and groove rock. The scene was mostly jam and groove rock.

to create the scene.

Nine Mile is an excellent band that is growing, and the jam and groove rock scene is growing. The scene is growing, and the jam and groove rock scene is growing.

"If you're not excited to see something like this, you're not excited to see something like this. You're not excited to see something like this. You're not excited to see something like this."

All members of Nine Mile want to bring the scene to a new level, and the jam and groove rock scene is growing.

front, creating the scene. The scene is growing, and the jam and groove rock scene is growing.

But now they're also getting jam and groove rock. The scene is growing, and the jam and groove rock scene is growing. The scene is growing, and the jam and groove rock scene is growing.

Nine Mile was formed close to ten months ago, and the scene is growing. The scene is growing, and the jam and groove rock scene is growing.

PEER SERVICES IS LOOKING FOR VOLUNTEER PEER HOSTS

- Are you available for 1 hour per week?
- Do you enjoy knowing about other cultures?
- Do you have good interpersonal and communication skills?
- Are you looking for a volunteer experience that is rewarding?



This volunteer opportunity is flexible and requires only 1 hour each. For more information and to apply, visit www.peer-services.ca. Training is provided for all new peer hosts.

1000s of CDs Cheap!

ROCK HITS VOLUME IV

ROCK HITS VOLUME IV

Their New Price \$21.99 Our Used Price \$7.99

QUALITY GUARANTEED!

The Beat Goes On
USED CD OUTLET

www.beatgoeson.com

510 HIGHLAND ROAD N., ATTERIDGE ROAD BRIDGE PLAZA	744-1011
380 FAIRWAY ROAD S., KITCHENER CANADIAN THE PLAZA	893-2454
402 KING STREET N., ALEXANDER BETWEEN HARVEY & BOWEN STS	884-7376
415 HESPELBY ROAD, CAMBRIDGE APPROX FROM HIGHWAY 27	622-7774

Sports

Grit will help Maple Leafs in April

By Dwight Holts

Now that the Montreal Hockey League regular season is well underway, it is time to start teasing the playoffs once again. It's the Maple Leafs. Leafy one the place Leafs (early reinforcement) that in 2009.

In the season opener the Montreal Hockey League (MHL) team, Montreal, defeated the Maple Leafs 3-1. The Leafs suffered the problem of losing momentum from the game. The Leafs' defense was not strong enough to win the game.

The Montreal Canadiens will have more time to work on the problem. The Leafs will have to work on the problem of losing momentum from the game. The Leafs' defense was not strong enough to win the game.

There is no denying the Leafs needed to get stronger in the season and in the end of the season. There is no denying the Leafs need to get stronger in the season and in the end of the season.

I am sure there will be more. There is no denying the Leafs need to get stronger in the season and in the end of the season. There is no denying the Leafs need to get stronger in the season and in the end of the season.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

There is no denying the Leafs needed to get stronger in the season and in the end of the season.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

There is no denying the Leafs needed to get stronger in the season and in the end of the season. There is no denying the Leafs need to get stronger in the season and in the end of the season.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

There is no denying the Leafs needed to get stronger in the season and in the end of the season.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

The Leafs' defense was not strong enough to win the game. The Leafs' defense was not strong enough to win the game.

Conestoga men's soccer season ends with tie

By Derek Lester

A 1-1 tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.

The tie was the final result of the Conestoga men's soccer season. The tie was the final result of the Conestoga men's soccer season.



ARE YOU ON THE LIST?

Are you a student? If you are a student, you are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election.

Are you a resident? If you are a resident, you are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election.

Are you a Canadian citizen? If you are a Canadian citizen, you are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election.

Are you a voter? If you are a voter, you are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election.

Are you a registered voter? If you are a registered voter, you are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election.

Are you a voter who is 18 or older? If you are a voter who is 18 or older, you are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election. You are eligible to vote in the 2010 election.

IT'S YOUR FUTURE. ARE YOU READY TO VOTE?

